

The Impact of Wraparound Service on Non-Typical Populations: Can We Bring These Youth Home?

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# Wraparound Is...

- Individualized, Strength and Community-Based
- Family Centered, and Needs Driven
- An "Unconditional" Commitment for Empowerment
- Become Independent of "Systems Supports"
- Outcome Based
- Accessibility, "Unconditional Support", Flexibility

# **Wraparound Sacramento**

- Pilot study coordinated by the University of California at Berkeley
- Services Provided by four
  - Sacramento agencies:

    River Oak Center for Children\*
    - Children\*Stanford Home for Children\*
    - Eastfield Ming-QuongSacramento Children's
- Collaboration with departments of Mental Health, Probation, and Social Services



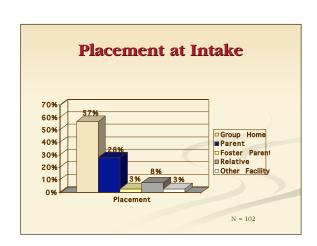
\*Sources of data for current study

### **Two Avenues for Admission**

- Title IV-E
  - Primarily Child Protective Services and Juvenile Justice children
  - Federal funds
  - Pilot project that requires children referred to Wrap be randomized into the study project
    - If they don't make the experimental group, they get "customary" services
- SB 163
  - Primarily Mental Health referrals
  - Non-federal funds
  - No requirement to be in the study project
  - Do not need to be MediCal-eligible

# Unique Population: Program Evolution

- Initially served high risk youth in community
- Inclusion of CPS and Probation youth
- High percentage of youth in out-of-home placement
  - "Bring 'em Home" Initiative
  - Wrap for All" Initiative



# Success in Wraparound

- Goals Are Met
- Transitioned to Community Resources
- Supports Available
- Outcomes Indicate Improvement
- Youth steps-down into or maintains a community placement



# **Previous Study**

- Research questions:
  - Can Wraparound successfully serve this population of youth?
  - How do we measure "success"?
- Examined predictors of success at the annual assessment period and at discharge

#### **Predictors of Success**

- Most demographic factors were not related to success (child gender, ethnicity, age at admit)
- Diagnosis may be related to success
- Presence of certain risk factors is related to success
- Referral Source (CPS, Mental Health, Probation) may also be related to success

# **Current Research Questions**

- Question 1: Are there differences in outcomes between the CPS, Probation and Mental Health referral groups?
- Question 2: Can children for whom Wraparound services were not originally designed (those in placement; often with no identified caregiver) achieve success in the program?

### **Discharged Youth and Families**

- Analyses included families who had discharged from the services
- Data were available for 102 youth and families
  - Child Protective Services: 64
  - Children's Mental Health:
  - Probation:

1

Other:

# **Differences in Demographics**

- Probation had significantly more girls than CPS and Mental Health p<.05
- Mental Health had significantly more Caucasian clients than CPS and Probation p<.05</li>
- Probation clients were significantly older than CPS and Mental Health p<.01

# **Differences in Demographics**

- Probation had significantly more strengths than Mental Health. p<.05 CPS did not significantly differ from either group
- Mental Health had significantly fewer risk factors than CPS and Probation p<.05
- Mental Health had lower scores in most family functioning domains, particularly in the area of Parent and Family Conflict

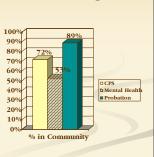
### **Outcomes**

- Community or facility placement at discharge
- Reason for Discharge
- Behavioral Changes
  - CAFAS pre-post
  - CBCL pre-post



# Placement at Discharge

- Probation and CPS youth were significantly more likely to be in the community (p's< .05)</li>
- Mental Health Youth were significantly more likely to be in a facility placement (p<.05)</li>

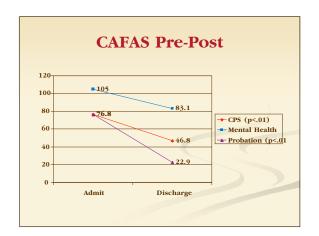


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#### **Reason for Discharge** 80% 70% 58% Grad 50% Drop-o 40% □LTP 30% 21% 20% 11% 10% CPS Mental Health Probation

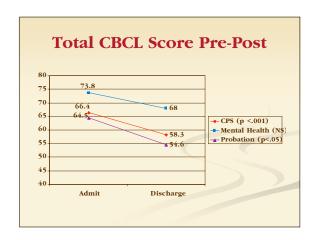
# Child and Adolescent Functional Assessment Scale (CAFAS) K. Hodges 1995

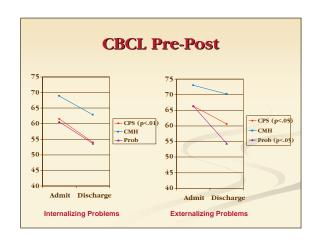
- Clinician/facilitator scored tool
- Designed to assess problem behaviors in children ages 6 through 18



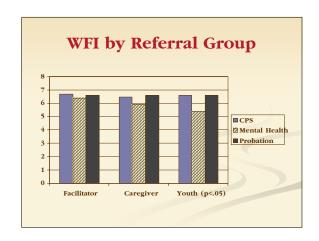
# Child Behavior Checklist (CBCL) Achenbach & Edelbrock, 1983

- Parent completed measure
- Designed to assess competencies and behavior problems in children ages 4-18









#### **WFI** and Outcomes

- WFI scores were related to reason for discharge (Graduation vs. Drop-outs)
- Parent Total Fidelity scores were significantly lower for families who dropped out than for families who graduated (p<.001)
- Youth Total Fidelity scores were significantly lower for families who dropped out than for families who graduated (p<.05)
- There were no differences in Resource Facilitator Total Fidelity Scores

# Summary and Future Research

- Question 1: Yes, there are differences between the referral groups in success rates
- Question 2: Can Wrap serve the unique population: Yes, in many cases we can achieve success with part of this population.